

本院與 LiveABC 合作 強化學生國際溝通力

文稿整理 / 白文怡

在今天全球化的世界中，英語能力對於學術和職業成功日益重要，精通英語已成為關鍵目標。本院向來強調學生專業英語能力培養，目前本院英文授課比例已達 37.11%，除了高比例英語授課外，本院亦重視提升學生日常生活溝通及跨國文化交流的雙語能力。今年度起，本院與 LiveABC 合作，提供學生 EGP (English for General Purpose) 線上課程，引進多元的外籍講師，強化本學生國際溝通力。以下邀請幾位參與學生分享心得：

廖信詠 (網際網路與行動服務實驗室)

我認為這門課程對英文會話很有幫助，每堂課都會定一個主題與老師討論，在一問一答的過程中讓我更適應用英文對話，過程中也能察覺自己還有什麼不足的地方需要加強，老師也相當友善與健談，課程整體氛圍輕鬆愉快，有如平常在聊天的情況下培養英文會話能力，一系列課程課後能明顯感受到自己的英文會話更加自然與流暢，也對未來要加強的部分有更清晰的認知，期待之後能有更多相關課程幫助學生培養英文會話能力，也推薦給想增強英文會話能力的同學們。

何秉育 (無線網際網路實驗室)

這次的 EGP 線上課程對於提升我們的英語能力起到了相當大的幫助。透過這幾次的線上課程，讓我們學會許多單字，並更加熟練英文表達技巧。課堂中與老師都是使用英文進行交流，即便有不清楚或是不了解的地方都是使用英文問答，讓我們身處於英文的教學環境當中。課程中，老師以積極正面的態度引導學習，並適時的給予我們鼓勵，讓我們學習的比較沒有壓力、更加自信的表達自己，不論是流暢度、精確性，還是文法方面都有明顯的進步。

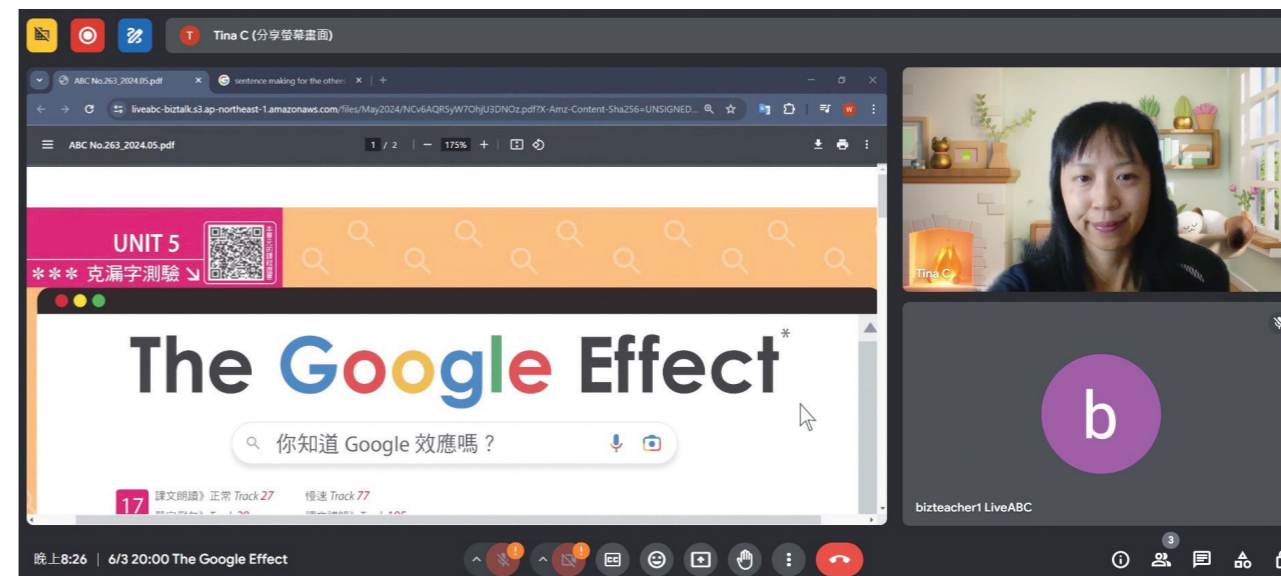
黃君瑋 (網路科學與圖學習實驗室)

這個課程對我來說幫助很大的部分就有機會多開口說英文，而且可以觀察到外籍老師是「如何說英文」。每次課程中都會有一些 vocabulary 的部分必須要用英語解釋意思，我常常想很久還是不知道怎麼講，輪到老師解釋的時候卻發現他使用的那些字詞其實我也是知道的，然而我卻沒有辦法順暢的使用簡單的單字表達一些意思，在來回的觀察學習以及數次上課之後，我的表達能力也明顯有所改善，主要是覺得自己更敢開口練習口說了。原本生活中英文口說的機會本來就趨近於 0，再加上一直覺得自己口說很菜就更不敢講，然而真的經過這樣的練習之後，雖然還是講得七零八落，但是卻也讓我意識到，其實只要能想辦法表達，對方都還是聽得懂你的意思的，因此也慢慢地更敢開口表達意見。總體來說我覺得很有用，謝謝雙語小組舉辦這樣的課程。

楊淳皓 (網際網路與行動服務實驗室)

Melanie 老師講解的非常好，也會帶領同學輪流發言，在發言過程中可以練習英文對話，老師也會適時給予的指正。五週的課程中，每周都安排許多生活化的主題，可以增進英文生活對話的能力，對於未來有需要英文報告、甚至出國，相信都會有很大的幫助。整體來說，在這幾堂課中和老師的相處非常融洽，唯一小缺憾就是只有五週五次上課。希望未來有以學期為單位的課程，若要收費也可以接受，相信學校應該能談到比我們個人更優惠的價格，學生自己有付出一些學費，相信上課會更認真，可以過濾出真正有心的學生，才不會有太多偏差的提問和對答。另外希望未來人數限制為 3-4 人，讓每個同學有更多時間可以發言！

CCS has Partnered with LiveABC to Foster Students' Global Communication Skills



English proficiency is becoming increasingly vital for achieving academic and professional success in our globalized world. At our college, we have always placed a strong emphasis on developing our students' professional English skills. Presently, the percentage of English Medium Instruction (EMI) courses in our college has reached 37.11%. In addition to a high percentage of EMI courses, we prioritize enhancing our students' bilingual abilities for daily communication and cross-cultural exchange. Starting this academic year, we have teamed up with LiveABC to provide online EGP (English for General Purpose) courses, which will introduce a diverse range of foreign instructors to prepare our students for international communication. Here are some testimonials from students.

Peter Liao (IMS Lab)

This course significantly benefits my English speaking skills. Each session revolves around a specific topic, and engaging in discussions with the instructor boosts my confidence in English conversation. Throughout the learning process, I can pinpoint areas for improvement. The instructor's friendly and approachable demeanor also makes communication easy. The course atmosphere is relaxed and enjoyable, which helps develop English speaking skills through casual conversations. After completing the course, I've noticed that my English conversation has become more natural and fluent. It has also provided me with a more precise awareness of areas I need to strengthen in the future. I highly recommend this course to students looking to improve their English speaking skills and look forward to more related courses in the future.

Benson Ho (Wireless Internet Laboratory)

The EGP online course has significantly improved our English language skills. Throughout these virtual sessions, we have gained an abundance of vocabulary and developed our ability to express ourselves in English. In the classroom, we communicate with the instructor in English. Even if there are unclear or unfamiliar areas, we use English for questions and answers, fully immersing ourselves in an English learning environment. The instructor maintains a positive approach in guiding our learning journey, offering timely encouragement and allowing us to express ourselves with less pressure, resulting in increased confidence. There is a noticeable improvement in both the fluency and accuracy of the language, as well as the correctness of grammar.

Sor Huang (Network Science and Graph Learning)

This course has been incredibly beneficial, as it has provided ample opportunities for me to engage in English conversation. Additionally, it has offered insights into how foreign instructors express their thoughts and ideas in English. During each class, there are segments where vocabulary must be explained in English, and I often struggle to express the meaning. However, when it was the instructor's turn to elaborate, I realized that I knew the words, but I couldn't convey the meaning using simple language. Through active participation and observation across multiple classes, I have noticed a significant improvement in my ability to express my thoughts. I now feel more self-assured in honing my speaking skills. Initially, I had little chance to speak English daily, and coupled with the perception of needing more proficiency in spoken English, I hesitated to communicate. However, after numerous practices, although my speech is still scattered, I have realized that others can understand me as long as I find a way to express myself. Consequently, I have become more confident in expressing my opinions. I found the course helpful and appreciate the CCS bilingual work team for organizing such a program.

Tony Yang (IMS Lab)

Melanie is an excellent teacher who not only explains concepts effectively but also encourages students to participate in group discussions. During these discussions, we get to practice English dialogue and receive timely corrections from the instructor. This five-week course covers practical topics that significantly enhance our ability to speak in English fluently in daily life, offering great benefits for future endeavors such as presentations and traveling abroad. The interaction with the instructor in these classes is exceptional, but the only minor limitation is that the course comprises only five classes over five weeks. I hope that the college will offer courses structured on a semester basis in the future, even if they require fees. The college could negotiate a rate more favorable than individuals could obtain independently. When students contribute to their tuition fees, they approach classes with extraordinary dedication, filtering out less committed ones and minimizing irrelevant questions and responses. Additionally, we hope to see future class sizes capped at 3-4 people, allowing each student more time to speak.

