

# 國立交通大學

理學院科技與數位學習學程

## 碩士論文

利用認知診斷測驗探討激發式動態教學成效之研究  
-以簡易二次函數及圖形為例

A Study of Instructional Design by Trigger-based Animation  
on Learning Achievement by  
Cognitively Diagnostic Assessment  
-Graphs of Simple Quadratic Functions as an Example

研究生：謝謹謙

指導教授：曾建銘 博士

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中華民國一百年七月

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